

## FTI Hosts Lead Abatement Worker, RRP, and Lead Abatement Worker Train-the-Trainer

January was a busy month for the Finishing Trades Institute (FTI). The FTI launched three new classes: Lead Abatement Worker; Renovation, Repair & Painting (RRP); and Lead Abatement Worker Train-the-Trainer. More than 40 participants from around the United States came to the International Training Center for these exclusive course offerings. Participants engaged in rigorous training that included classroom modules and hands-on exercises. Instructors Tim Klotz and Gary Von Behren did an outstanding job in teaching the curriculum to our members and, needless to say, the classes were well-received.

### LEAD ABATEMENT WORKER

This is a three-day course designed to train lead workers to perform their job with the knowledge and skills to work safely and productively while adhering to all state, federal and local regulations on lead and lead abatement practices. Among other subjects, students learned how to recognize lead-based paint hazards, establish containment areas, manage interior and exterior dust abatement, set up and use decontamination processes, handle

waste disposal, and undertake clean-up and inspection procedures. This class fulfills the U.S. Environmental Protection Agency's 16-hour lead-specific training requirement.

### RENOVATION, REPAIR & PAINTING (RRP)

This one-day class conveys the necessary information for an instructor to train individuals to become certified renovators in compliance with the EPA's Renovation, Repair and Painting (RRP) rule. Instructors take this course so they can teach IUPAT members working for contractors in pre-1978 housing and child-occupied facilities. Topics covered in this class included: health effects, regulations, lead-safe work practices, containment, cleaning and record-keeping. Those who take the course and qualify will receive an EPA-issued RRP certificate that allows them to perform renovations in any state or Indian tribal area that does not have a separate authorized state or tribal renovation program.

### LEAD ABATEMENT WORKER TRAIN-THE-TRAINER

Lead Worker Train-the-Trainer is a

four-day class designed to provide information, teaching techniques and presentation skills for trainers training workers who perform or are learning to perform abatement of lead-based paint. Topics covered lead hazard control and abatement activities in both residential dwellings and industrial settings. A significant amount of time was dedicated, but not limited, to the accreditation/approval process, including principal instructor qualifications, training manager qualifications, course length, course changes, blue-printing course materials, facilities and quality control. Upon successful completion of the written exam and hands-on skills assessment, participants are qualified to teach the Lead Abatement Worker course.

### PARTICIPANTS FIND COURSES INVALUABLE

Participants were enthusiastic about their experiences in these invaluable courses:

"Lead Abatement Worker was the most informative class I've had on residential lead abatement. Armed with this worker course, I'll have a better chance of getting my training facility approved to train and certify our workers." —William Glover, DC 11 (Connecticut/Rhode Island)

"The RRP class was very good. I can take what I've learned here and educate contractors and members on what the IUPAT is doing to protect workers and the environment." —Rich Cabrera, DC 26 (Northern Michigan)

"I had a very positive experience in the Lead Abatement Worker Train-the-Trainer class. The instructors were very knowledgeable and the quality of material was excellent." —David Arvayo, DC 30 (DuPage County, Illinois)

For information about upcoming classes, go to [www.FinishingTradesInstitute.org](http://www.FinishingTradesInstitute.org).



## FTI Board of Trustees Acts on New Apprenticeship Regulations

The U.S. Department of Labor (DoL) has made changes to the regulations that govern apprenticeship (29 CFR, Part 29), and the IUPAT's Finishing Trades Institute (FTI) Board of Trustees has acted to take full advantage of that opportunity: The FTI received a grant of \$622,757 from the DoL to update apprentice programs for the finishing trades.

This grant represents an opportunity for the IUPAT/FTI to enhance its Registered Apprenticeship Initiative by providing additional support for efforts by the union and affiliate Joint Apprenticeship Training Committees (JATCs) to update the National Guideline Standards of Apprenticeship and training systems for the finishing trades.

To build on the FTI's national curriculum program review and update

the core curriculum for each of the finishing trade occupations, the FTI formed ad hoc committees to define the craft competencies of each of the apprenticeable occupations. These definitions will assist the FTI in crafting new National Guideline Standards of Apprenticeship that will:

- Implement best practices in recruitment
- Define criteria for advanced placement
- Standardize implementation of re-developed curriculum
- Increase the use of technology-based learning
- Increase retention
- Create new apprenticeable occupations

The IUPAT FTI leadership envisions a program-driven registered apprenticeship system that will produce out-

standing craft professionals, based on measurable learning competencies as specified by Industry.

Central to this program-driven Registered Apprenticeship system will be the identification of the competencies of the essential knowledge skills and abilities for each of the trades represented by the IUPAT/FTI. These core competencies will provide a measurement mechanism for assessing apprentices as they progress through the apprenticeship program.

To identify the core competencies, craft committees comprised of subject matter experts from the IUPAT district councils met at the IUPAT/FTI International Training Center in December 2009. In all, 23 subject matter experts representing 16 district councils helped the FTI's Curriculum Department develop the core competencies.



The 29 CFR Glazing Committee met last December at the International Training Center to identify the core competencies in glazing training to meet new Department of Labor regulations for apprenticeship programs.